

Brandon M. Glass

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Empowering others through efficient and excellent community and human services in English and American Sign Language. Engaging in purposeful, and impactful connection through media and mass communications.

EXPERIENCE:

FELD Entertainment, PR Manager

May 2024 - Present

- Event management
- Employee scheduling and media training
- Camera, print, radio interview expertise
- Speech writing for local and national level
- Public relations coordinator and correspondent

Marvel Universe Live, Feld Entertainment

May 2023 - Present

- Stunt performer
- Media Mentor
- Manage PR events, prepare cast and crew for media events on multiple news outlets
- Advise on interviews, media, and show promoting speaking events

THRIVE GYM

Annapolis, MD - Coach, Staff Development

November 2021 - PRESENT

- Instruct recreational and competitive level gymnastics and parkour
- Develop, advocate, and mentor junior coaches and new staff
- Event coordination and planning
- Lead for staff workshops and coach development seminars

Montgomery County Public Schools, Rockville, MD — Interpreter

August 2017 - June 2018

- Facilitate Student to Student and Student to teacher communication
- Serve as accurate and efficient language model for student

EDUCATION:

CCBC , Baltimore, MD

Certificate - Interpreter Training Program 2021

Towson Univ. , Towson, MD

Bachelors - Deaf Studies 2014

Northern VA Comm Coll. , Annandale, VA Associates - Social Sciences 2012

QUALIFICATIONS/CERTIFICATIONS:

- National Interpreter Certification - RID
- VQAS III/III

Affiliate Member of:

- ❑ Deaf Camps Inc. [Board Member]
- ❑ National Association of Interpreters in Education
- ❑ Potomac Chapter, Registry of Interpreters for the Deaf
- ❑ CORE Interpreters LLC; Mentor

SKILLS:

*Program Coordination
Project / Presentation Management
Fluency in American Sign Language
Community Engagement
Team Development
Conflict Management
Youth Engagement/Mentor
Classroom Management*

Purple Communications Inc., Long Beach, CA — ASL Interpreter

August 2018 - PRESENT

- Provide fluent communication via Video Relay Systems from English to American Sign Language or Vice Versa
- Engage in Community Interpreting assignments
- Cultural Mediation between English and ASL linguistic cultures

Humanim, Columbia, MD — Vocational Rehabilitation Counselor

February 2016 - August 2017

- Curated and implemented individualized rehabilitation/ service plans
- Job Coach/Case Management services
- Provide curriculum to develop communication skills, pre-vocational skills, and social skills

Maryland School for the Deaf - After School Program Coordinator / Substitute Teacher

August 2014 - Feb. 2016

- Contact Community resources and presenters for after school workshops
- Supervise interns & staff on program activities
- Curate Schedule and student activities for After School Program
- Curate activities catered to emotional, physical, and social growth for the students
- Execute lesson plans and facilitate classroom instruction

Velocity Dance – Head Coach, Class Instructor

August 2011 - July 2018

- Provide and instruct lesson plans for Hip Hop foundation and technique
- Train athletes on teams from ages 7 – 18 for competitions, solos, workshops
- Encourage interpersonal and interactive skill growth in athletes
- Maintain communication with parents on events and athlete progression
- Mentor individual athletes on their personal skill level as well as life skills

Project Management/Community Outreach:

Chapman Farms Community Event; 2020, 2021

- Event Organizer
- Community outreach
- Advertisement
- Program Development

. "I've Got the Music In Me"- Music Interpreting Workshop; 2020

Musical/performance interpreting; Prep, Practice, Performance

- Model Interpreter
 - Led discussion on prepping with music via artist, lyrics, and research
 - Model interpreter for two live performances during the workshop

Fairfax County Teachers Presentation; 2020

"Creating & Engaging; Teaching interactive arts online"

- Presenter
 - Course development and lesson planning to incorporate physical involvement while teaching online.
 - Provided tactics for student engagement and increased participation for virtual students.

Arena Stage, Washington DC - Summer Program; 2014, 2015, 2020, 2021

- Curriculum development
 - Created and implemented lesson plan for 8 week course in specific subject matter
- Class instructor
 - Taught 4 classes throughout an 8 week summer course with varying ages and class curriculums.